

# Consensus statement on the content of clinical reasoning curricula: **What to teach**



What is taught, how it is taught, and when it is taught can facilitate clinical reasoning development more effectively through purposeful curriculum design. Teachers need to be able to break clinical reasoning down into its core components to be able to explicitly teach it.

## 5 domains of CR education



Evidence-informed history and physical examination



Choosing and interpreting diagnostic tests



Problem identification and management



Shared decision-making



Clinical reasoning concepts



Novices need explicit instruction, followed by supervised practice and feedback with teachers who understand the different domains of clinical reasoning education in detail.

Adapted from: Cooper N, Bartlett M, Gay S, Hammond A, Lillicrap M, Matthan J, Singh M. Consensus statement on the content of clinical reasoning curricula in undergraduate medical education. *Medical Teacher* 2021; 43(2): 152–159.